



Year 6 Curriculum Overview

Term 1 2026–27

Discover what your child will be learning this term.

English

Writing - Street Child and The Victorians

This term, we will use *Street Child* to inspire our writing. Children will write diary entries, letters and non-chronological reports while developing their grammar, punctuation, editing and proofreading skills. As they begin their final year of primary school, they will continue to grow as confident, independent writers.

Key Vocabulary: Workhouse, Pauper, Apprentice, Philanthropist, Destitution, Exploitation, Reform

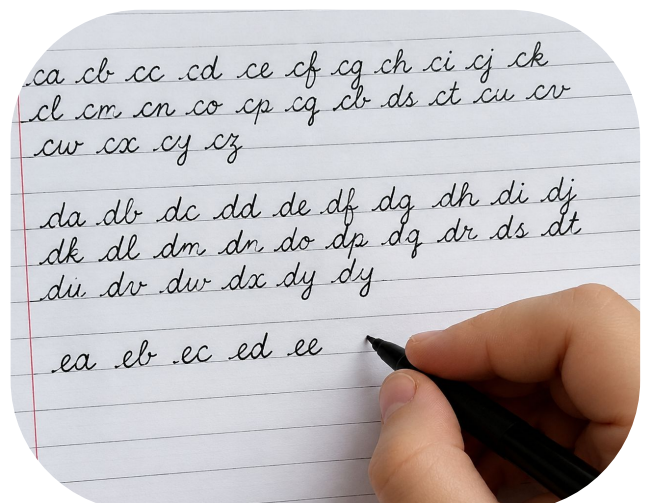


Reading

As children begin Year 6, they will continue to deepen their reading comprehension through four guided reading lessons each week and a weekly library session. The focus will be on developing higher-order reading skills, including inference, explanation, prediction, summarising and evaluating an author's language and choices.

Spelling and Handwriting

Children will continue to develop accurate spelling and a fluent, legible handwriting style through three spelling lessons and two Letter-join handwriting lessons each week. As Year 6 pupils, they will further develop confidence and consistency when writing in pen. Weekly spellings will be sent home as part of homework to support regular practice.



Maths

Number, Calculation & Shape

This term, children will strengthen their understanding of number and place value, working with numbers up to 10,000,000, rounding and using negative numbers in context. They will develop confidence with written methods for all four operations, including long multiplication and division. Later in the term, they will explore area, perimeter and volume, before investigating factors, multiples and prime numbers.

Key Vocabulary: Integer, Common factor, Common multiple

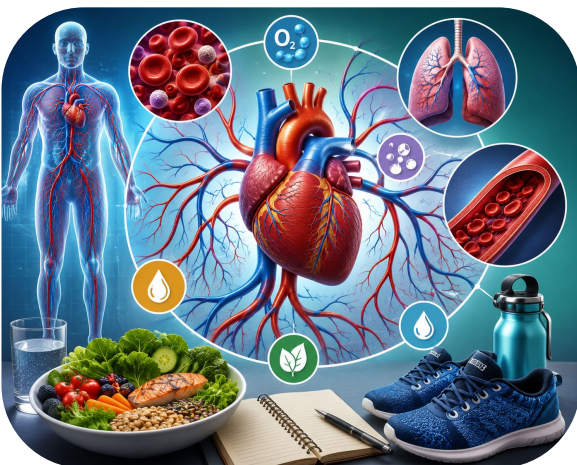


Science

The Circulatory System & Healthy Lifestyles

Children will learn about the human circulatory system, exploring how the heart, blood and blood vessels work together to keep the body healthy. They will investigate how nutrients and water are transported around the body and explore how diet, exercise and lifestyle choices can affect our health and wellbeing.

Key Vocabulary: Circulatory system, Blood vessels, Transport, Oxygen, Carbon dioxide, Nutrients, Lifestyle



Computing

Coding, Digital Literacy & Augmented Reality

Children will develop their coding skills by creating 3D designs and programming patterns using Tinkercad, inspired by our Science and *Street Child* topics. They will also learn how to stay safe online by managing passwords, identifying reliable information and responding appropriately to online risks. Towards the end of the term, they will begin exploring Augmented Reality (AR) using ThingLink, ready for a larger project in Term 2.

Key Vocabulary: Algorithm, Variable, Loop, Pattern, 3D design, Augmented Reality (AR), Cyberbullying



Humanities

The Victorians

This term, we will explore how the Victorian era shaped the world we live in today by investigating the enquiry question: How have people's lives been changed by the Victorians? Children will examine a range of historical sources as they learn about the Industrial Revolution, Queen Victoria, the movement of people in the 19th century and the significance of the Great Exhibition, while developing their skills as young historians.

Key Vocabulary: Victorian, Industrial Revolution, Monarch, Chronology, Era, Deprivation, Impact, Influence

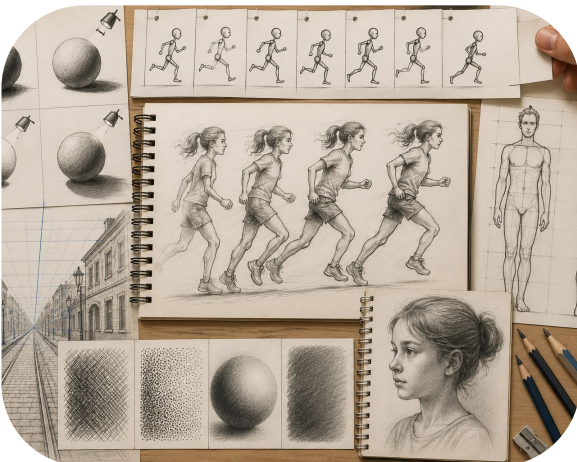


Art and Design

Drawing

Children will develop their drawing skills by exploring light, shadow and perspective to create realistic artwork. They will learn a range of shading techniques, draw the human form with accurate proportions and movement, and create simple frame-by-frame animations to bring their drawings to life.

Key Vocabulary: Perspective, Proportion, Human form, Cross-hatching, Stippling, Shadow, Animation



Design and Technology

Structures

Children will investigate how different types of bridges are designed and built before designing, making and evaluating their own bridge using recyclable materials. They will explore how structures can be strengthened through reinforcement and test their designs to see how much weight they can hold.

Key Vocabulary: Bridge, Beam, Arch, Reinforce, Structure, Load, Stability



Music

Victorian Street Cries

This term, children will compose and perform Victorian Street Cries, linking their music learning with our Victorians history topic. They will also rehearse and perform songs for their class assembly, developing their singing, performance and presentation skills.

Key Vocabulary: Rhythm, Pulse, Pitch, Dynamics, Tempo, Composition, Performance



PSHE

Relationships

This term, children will explore what makes relationships healthy, respectful and safe, both online and offline. They will learn about personal boundaries, consent, online safety and where to seek help, while developing empathy, communication and decision-making skills to build positive relationships.

Key Vocabulary: Empathy, Respect, Boundaries, Consent, Confidentiality, Privacy, Healthy relationships



PE and Swimming

Invasion Games and Gymnastics

This term, children will develop their teamwork, communication and tactical thinking through Tchoukball, learning new skills in this exciting non-contact team sport. In Gymnastics, they will create and perform increasingly complex sequences, developing balance, control and partner work. In Swimming, children will continue to follow our Swim Pathways programme, working towards their next swimming badge while further developing their technique, stamina and understanding of water safety.

Key Vocabulary: Transition, Tactics, Counter balance, Counter tension, Sequence, Control, Water safety





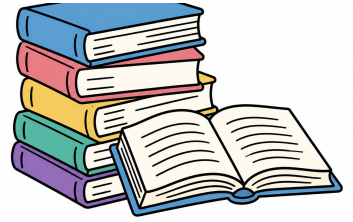
Supporting Learning at Home

Useful websites, activities and ways to help your child.

Make Reading Part of Everyday Life

Encourage your child to read for pleasure, not just as part of their homework. Build reading into your daily routine and choose physical books wherever possible to develop a lifelong love of reading.

Show an interest in what they are reading by asking about the story, characters and what they think might happen next. Talking about books together is one of the best ways to develop confident, enthusiastic readers.



Useful Websites	
English	Key Stage 2 English - Topmarks Search Activities for 9-12 years Words for Life
Maths	Key Stage 2 Maths - Topmarks Search Primary Students NRICH Times Tables Rock Stars
Science	Key Stage 2 Science - Topmarks Search
Humanities	National Geographic Kids
Computing	Tinkercad
Art & Design	Tate Kids
Music	Chrome Music Lab
General Learning	DK Learning

Please supervise your child when accessing websites at home and encourage a balanced approach to screen time.

Support Spelling & Handwriting at Home

A few minutes of regular practice can make a big difference. Encourage your child to practise their weekly spelling words in different ways, such as saying, writing, covering and testing themselves, rather than simply copying them out.

Handwriting is also easy to practise at home. Spending just a few minutes writing neatly in pen, focusing on fluent, joined handwriting, will help develop confidence, speed and presentation across all subjects.

